



The J. Marion Sims Foundation has proudly supported innovative teaching in Lancaster and Chester counties since 2000, granting over \$1 million in classrooms across the footprint. Last year, we took a pulse of the community and involved our teachers in a review of what matters most to them when supporting students. We also looked at best practices nationally among communities focused on improvement. We designed this program with the input of our teachers and education leaders as we developed the new grantline through focus groups and survey analysis.

Here are a few new things about the Horizon Education Grant:

- The next cycle applications are due by August 15, 2017. Applications can be accessed here: <http://jmsims.org/home/apply-for-a-grant/#horizon>.
- Emphasis on collaboration between students and faculty, faculty and parents, between schools and across districts
- Tie to the Profile of the South Carolina Graduate; where the state has made a commitment to join together to make students “college, career, and citizenship ready.”
- A commitment to support teachers at all levels who help us build and strive for a healthy community.
- This new grantline was reviewed by J. Marion Sims Foundation’s first Youth Review Committee, a conglomerate of high school students from various high schools from throughout our footprint.
- And finally, we’ve extended our support of innovative teaching to the college level.



Robert Folks, Chair of the J. Marion Sims Foundation, welcomes guests and gives an explanation of the Horizon Education Grant.

The Horizon Education Grant provides another tool to help shape transformational learning experiences for our students and ultimately a healthier community for all of us. Replacing the Teachers' Pet Grant program, the Horizon Education Grant offers opportunities for student learning within the framework of a healthy community, and encourages thinking beyond the traditional classroom.

Recipients of the Horizon Education Grant

- Andrew Jackson High School has a unique opportunity to combine Science and Art in their grant-“Science and Art Make PSA”. The Drama, Visual Art, and Biology departments joined together to create Public Service Announcements that focus on health issues that the students are studying in biology classes. The drama and visual art students will complete makeup designs for injury and special effects, the visual art students will make posters advertising the PSAs. All students will have the opportunity to work together with research, script writing, acting, directing, and videotaping the PSAs.

These activities will focus on our indicators of: Art and Civic Engagement, Healthy Living, and K-12 Schools and Education by combining the science and art departments in the school, and focusing on healthy choices that need to be made in regards to the student's own health. This grant also addresses the Profile of the South Carolina Graduate through collaboration and teamwork, creativity and innovation, and using multiple languages through science and arts.

Amount Awarded: \$1,500



Katrina Bernsdorff, Diane Peters, and Donna Morrow applied for the grant as a collaborative learning project, incorporating art, drama and biology concepts.

- The University of South Carolina at Lancaster is joining together different disciplines and the community in their grant- “Desegregating Lancaster: An Oral History Project”. For this grant a class, African American Studies will be taught in conjunction with the USCL University Archivist, USCL Campus and Community Liaison, and the chair of the Humanities Division. The focus of this class will be on the desegregation of Lancaster County, particularly of USCL.

These activities will focus on our indicators of: Art and Civic Engagement, Faith Community, K-12 Schools and Education, Supporting and Strengthening Families, and Transition to Adulthood by working with members of the community, researching the history, documenting the oral histories presented, and gaining a better understanding of civil rights activism. This grant also addresses the profile of the SC graduate through collaboration and teamwork, creativity and innovation, and using multiple languages through science, arts, and technology.

Amount Awarded: \$1,050



Lisa Bridges presents Horizon Education Grant check to Rodney Thompson, Brent Burgin and Adam Biggs.

The Youth Review Committee is made up of 11 high school students and is led by Lisa Bridges, a current math teacher at Andrew Jackson High School and trustee to the J. Marion Sims Foundation; Vivian Gray, a retired Lancaster County educator and also a trustee of the J. Marion Sims Foundation; and Abby Brunson, Career Development Facilitator for the Great Falls & Lewisville area and Community Adviser on our Horizon Education Grant committee.

The Youth Review Committee Members are:

Luke Broughton	Buford High School and Chamber Youth Leadership Program
Austin Catoe	Lancaster High School and Chamber Youth Leadership Program
Tasia Dye	Great Falls High School
Alaina Houghtaling	Lancaster High School and Young People in Charge
Claire Moss	Lancaster High School and Young People in Charge
Tanner Muennich	Buford High School and Lancaster Chamber Youth Leadership Program

Dan Nguyen

Buford High School and Chamber Youth Leadership Program

Sydney Ribelin

Buford High School and Lancaster Chamber Youth Leadership Program

Emilee Smarr

Great Falls High School

Caden Taylor

Lancaster High School and Young People in Charge

Reagan Wade

Lancaster High School and Young People in Charge